

Manzi and the Polluted River

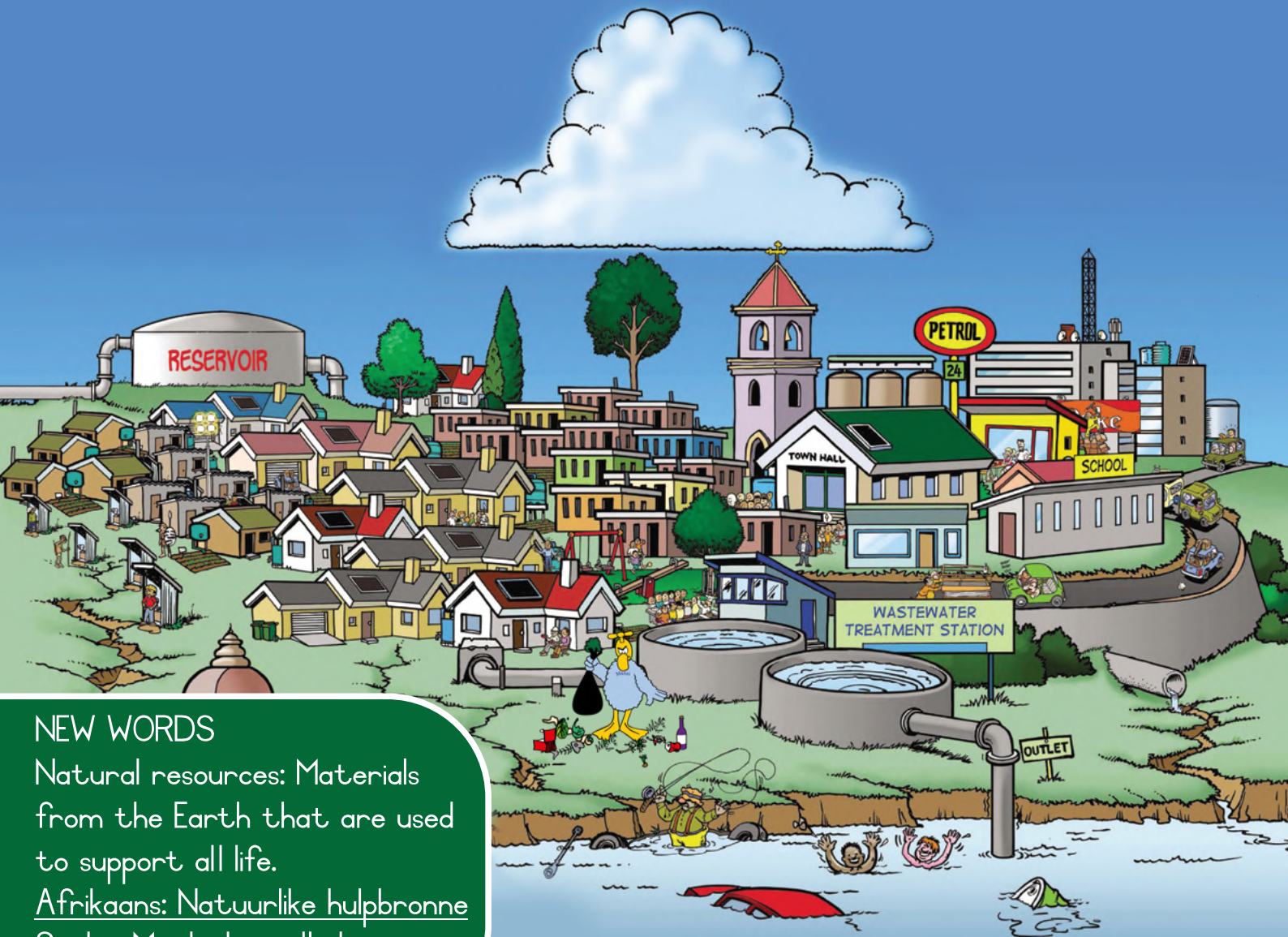
Part 2



All the waste from the people's activities was causing so much damage. Pollution from the buildings was running into the water, making it dirty and unhealthy.

"I wonder what I can do?" thought Manzi.

Manzi knew that, if nothing was done about it, the **natural resources**, which all living things need for life, would start to disappear.



NEW WORDS

Natural resources: Materials from the Earth that are used to support all life.

Afrikaans: Natuurlike hulpbronne

Sotho: Matlotlo a tlhaho

Zulu: Okwemvelo

1. What caused the damage that Manzi saw?
2. What would happen if we do not do something about the pollution?

With a sad heart, Manzi went along his way. He was almost at the end of his journey.

Finally, he arrived at the river's mouth, where the river meets the sea. This was where Manzi wanted to be.

Manzi was very sad to see so much pollution in the water and in the air. It made him want to cry.

Nothing seemed to **survive** here. There was so much pollution that the animals were sick or dying because the people simply didn't seem to care.



NEW WORDS

Survive: To stay alive and continue to grow.

Afrikaans: Oorleef

Sotho: Pholoha

Zulu: Ukuphila

1. What do we call the place where the river meets the sea?
2. Why did Manzi want to cry?

Manzi knew that being sad was not enough.
"What can I do to make this world a better place?"
he thought to himself.

"It is time for me to stand up, take action, and spread
the Water Wise message to as many people as I can,"
he decided.

"People need to change their **behaviour**
if our planet is to survive!"



NEW WORDS

Behaviour: How we act
or the things we do.

Afrikaans: Gedrag

Sotho: Maitswaro

Zulu: Ukuziphatha

1. What did Manzi decide?
2. What do people need to do if our planet is to survive?

Manzi thought of a plan to share this important message. He needed people to understand that their own behaviour was causing great **harm** and loss to our planet.

"People need to start acting differently!" he thought. "I will teach them to become Water Wise Warriors."



NEW WORDS

Harm: To hurt someone or something.

Afrikaans: Skade

Sotho: Tshenyo

Zulu: Ukulimaza

1. What did Manzi want people to understand?
2. What would Manzi teach people to become?

"We all need to be Water Wise for our planet to survive," Manzi told his friends. "Respecting water and respecting life needs to become a new way of living," he continued.

"We must stop wasting and polluting water."

"We must also pay for the water we use, so that we can all get enough clean water from our taps. Most importantly, it is every single person's duty to look after our water every day!" said Manzi.

"Any action, big or small, to help the **environment** will make a difference," said Manzi to his friends.



NEW WORDS

Environment: Everything around us, like the air we breathe, the land we walk on, the water in rivers and oceans, and all the plants and animals on Earth.

Afrikaans: Omgewing

Sotho: Tikoloho

Zulu: Imvelo

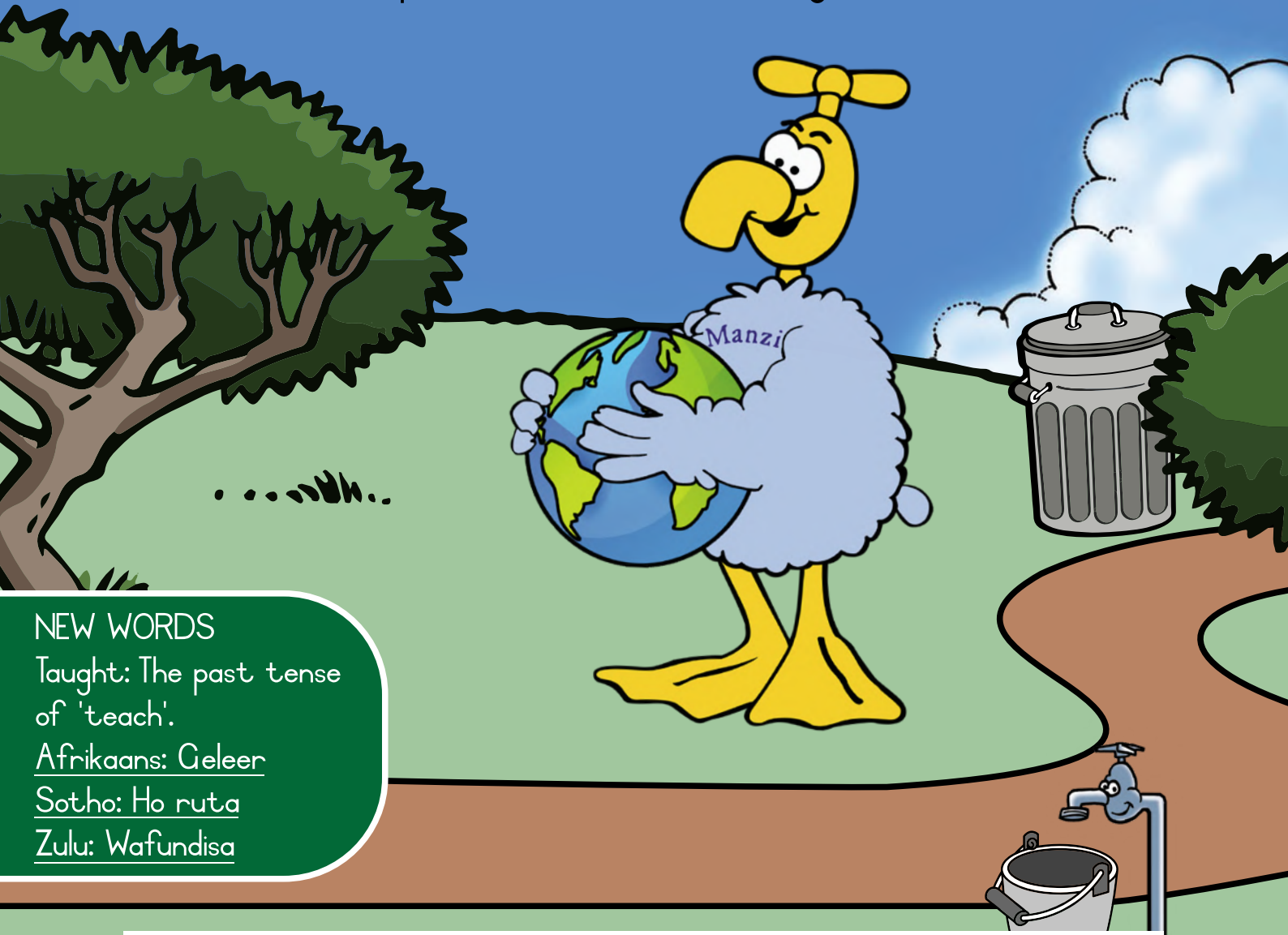
1. What must we all do every day?
2. What actions can you take to look after our water every single day?

Manzi's final message is to change our own behaviour and show that we really care. Manzi **taught** his friends this rhyme:

"Planet Earth is our only home,
and we need to hold her tight.

If we don't make a change,
we are going to lose the fight.

Now go and let your
positive actions take flight."



NEW WORDS

Taught: The past tense of 'teach'.

Afrikaans: Geleer

Sotho: Ho ruta

Zulu: Wafundisa

1. What do you think Manzi means when he says we need to hold planet Earth tight?
2. What will happen if we don't make a change?
3. Which three words have the same sound in Manzi's rhyme?

Activities

Say the words

Can you say these words correctly? Listen to an adult and repeat them.

pollution journey undisturbed plantation
disturbed oxygen tank swimming goggles natural resources
survive behaviour harm environment taught

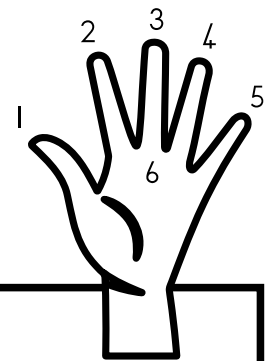
Use one of the above words to complete the following sentences.

- Manzi went on a _____ to teach people to look after water.
- Litter on the ground and smoke in the air are examples of _____.
- People's _____ needs to change if we want our environment to survive.
- Manzi saw that, where there were few people, the land was _____.
- Trees that are not planted properly can cause great _____.

Manzi's mission is to teach us the 6 things we must do to become Water Wise Warriors.

Use the poem on page 1 to write these actions next to the correct finger (1 to 5) and palm (6):

- Don't Pollute Water.
- Conserve Water, Conserve the Environment.
- Don't Waste Water.
- Pay for Water Services.
- Respect Water. Respect Life.
- Take Environmental Action.



Hand	Action
1. Thumb	_____
2. Pointer finger	_____
3. Middle finger	_____
4. Ring finger	_____
5. Pinkie finger	_____
6. Palm	_____

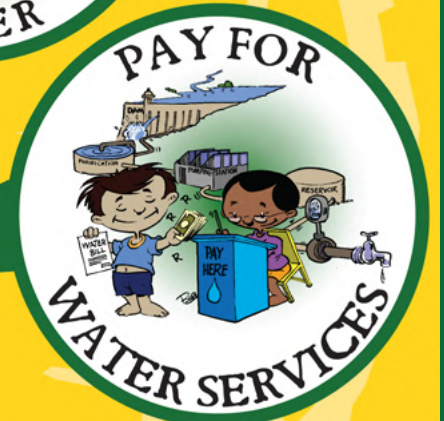
Manzi has chosen you to be a Water Wise Warrior. He has given you these slogans to use, but the words are mixed up!

- Unscramble the words to make a slogan to conserve water.
- Write the slogans in your workbook and draw a picture for each slogan.

(Clue: The first word of every slogan has a capital letter.)

- count drop every Make of water
- me Saving starts water with
- as much need Only use water you as
- future wisely of planet saves Using our water the

LET'S BE WATER WISE



For more information on being Water Wise please contact 0860 10 10 60 or log onto www.randwater.co.za and click on Water Wise.